

| Introduction Paragraph Starters   | First Body Paragraph Starters  |
|---|--|
| <p>To begin with</p> <p>At the outset</p> <p>It is important to understand that</p> <p>This essay will explore</p> <p>One of the central issues is</p> <p>In recent years, there has been growing interest in</p> <p>The purpose of this piece is to</p> <p>Throughout history, people have debated</p> <p>This topic is significant because</p> <p>In this paper, we aim to discuss</p> <p>The question we seek to answer is</p> <p>Among the key ideas explored will be</p> <p>From a broader perspective</p> <p>This discussion begins with</p> <p>There is no denying that</p> <p>Before diving deeper, let us consider</p> <p>When examining this issue, it becomes clear that</p> <p>To understand this topic fully, we must first</p> <p>Many believe that</p> | <p>First and foremost</p> <p>The first point to consider is</p> <p>One major factor is</p> <p>To begin the discussion</p> <p>Initially, we must examine</p> <p>A primary concern is</p> <p>The most significant aspect is</p> <p>To start with</p> <p>At the core of this issue lies</p> <p>One of the main arguments is</p> <p>Starting with a key point</p> <p>A foundational concept is</p> <p>The first aspect worth discussing is</p> <p>To lay the groundwork</p> <p>Before moving further, it's crucial to address</p> <p>One of the earliest developments was</p> <p>Among the first things to understand is</p> <p>This section begins by looking at</p> <p>Let us first explore</p> <p>To set the stage, we begin with</p> |

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| An effective way to explore this issue is to begin with |  |
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| Second Body Paragraph Starters  | Third or Final Body Paragraph Starters  |
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| <p>In addition</p> <p>Furthermore</p> <p>Another important point is</p> <p>Building on the previous idea</p> <p>Equally important</p> <p>A second key issue is</p> <p>Following that</p> <p>The next significant factor is</p> <p>Similarly</p> <p>Adding to this</p> <p>Beyond that</p> <p>Another angle worth considering is</p> <p>This leads us to</p> <p>On a related note</p> <p>Continuing the discussion</p> <p>An alternative perspective is</p> <p>From another viewpoint</p> | <p>Finally</p> <p>As a final point</p> <p>The last aspect to consider is</p> <p>To complete the argument</p> <p>One last perspective is</p> <p>To wrap up the discussion</p> <p>The closing point is</p> <p>In the final analysis</p> <p>Before concluding</p> <p>Another final observation is</p> <p>One concluding idea is</p> <p>The last supporting detail is</p> <p>Let us now turn to the final idea</p> <p>To bring the discussion full circle</p> <p>Rounding out the argument</p> <p>This final point highlights</p> <p>With one final example</p> |

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|------------------------------|--------------------------------------|
| Expanding on that idea       | This final consideration illustrates |
| A deeper examination reveals | Completing the set of ideas is       |
| The discussion now shifts to | The discussion ends with             |

| Conclusion Paragraph Starters   | Argumentative Essay Paragraph Starters  |
|---|---|
| <p>In conclusion</p> <p>To summarize</p> <p>To wrap things up</p> <p>Ultimately</p> <p>All things considered</p> <p>In closing</p> <p>To bring it all together</p> <p>As a final thought</p> <p>On the whole</p> <p>To restate the main idea</p> <p>The evidence clearly suggests</p> <p>Taking everything into account</p> <p>In brief</p> <p>Looking back</p> <p>In light of the discussion</p> | <p>It is widely believed that</p> <p>One could argue that</p> <p>The evidence suggests that</p> <p>A key argument in favor is</p> <p>Opponents might claim that</p> <p>However, it is important to note</p> <p>This claim can be refuted by</p> <p>Supporters of this view maintain that</p> <p>The counterargument lacks validity because</p> <p>Critics argue that</p> <p>In defense of this position</p> <p>While some disagree, it is clear that</p> <p>This perspective is supported by</p> <p>The strongest point against this is</p> <p>Nevertheless, research shows</p> |

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| To finalize the argument | This leads to the conclusion that   |
| The central message is   | On the other hand                   |
| To end on a strong note  | Despite some objections             |
| Summing up               | Many scholars contend that          |
| As demonstrated above    | Therefore, it can be concluded that |

| Transition Paragraph Starters | Closing Paragraph Starters         |
|-------------------------------|------------------------------------|
| Moving forward                | In wrapping up                     |
| In contrast                   | As we draw to a close              |
| On the other hand             | To bring everything full circle    |
| As a result                   | In the final paragraph             |
| Consequently                  | As this discussion comes to an end |
| With this in mind             | With all points considered         |
| Following this                | In summary of the above            |
| That being said               | To conclude this section           |
| From this perspective         | To close the discussion            |
| Although this may be true     | As the final note                  |
| At the same time              | To tie everything together         |
| In the same vein              | Looking at the bigger picture      |
| In comparison                 | This final reflection highlights   |

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| Nevertheless                | To summarize the key insights           |
| Even so                     | Now that all points have been discussed |
| Looking ahead               | In the closing remarks                  |
| From another angle          | As the final piece of the puzzle        |
| Despite this                | Wrapping up the key arguments           |
| Taking a different approach | The last takeaway is                    |
| Turning our attention to    | As the discussion settles               |

| Essay Body Paragraph Starters   | Ending paragraph starters              |
|---------------------------------|--|
| One key point to consider is    | As we part with this thought           |
| To begin with,                  | Drawing this to a thoughtful end       |
| The first reason is that        | Before we close this discussion        |
| Another important idea is       | As we step away from this topic        |
| Furthermore,                    | Leaving you with this final idea       |
| In addition to that,            | As the discussion settles              |
| A further argument is           | To round off the key themes            |
| This idea is supported by       | Let's leave it here, with this insight |
| Building on the previous point, | The final reflection leaves us with    |
| A compelling example is         | To cap things off                      |
| Equally important is            | With all said and done                 |

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| Moreover,                                   | Bringing it all into perspective   |
| To elaborate,                               | This brings the journey to its end |
| This point is evident when                  | To close the loop                  |
| A strong illustration of this is            | As we end, consider this           |
| Another layer to this is                    | As the final pages turn            |
| It is also worth mentioning that            | Ending on a thoughtful note        |
| This is particularly relevant because       | As we conclude our exploration     |
| From this perspective,                      | As we reach the closing lines      |
| When analyzed critically, this reveals that | The final impression remains       |